

School Counseling MED -  
Assessment Plan  
Summary

School Counseling MED

Planning And Implementing The Developmental Guidance And Counseling Program

Goal Description:

Students in the MEd school counseling program understand how to plan, implement, and evaluate a developmental guidance program, including counseling services, that promotes all students' success.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Comprehensive Developmental School Counseling Program

Learning Objective Description:

Students in the school counseling program will develop a needs assessment and use it to assess the needs of students in a school and based on the results of the needs assessment will develop a plan that is proactive and preventative in design to address the needs identified on the assessment.

RELATED ITEM LEVEL 2

Implement Counseling And Guidance Activities to bridge the gap

Indicator Description:

MEd school counseling students enrolled in COUN 5333 will develop and carry out a school-wide needs assessment to determine activities and learning experiences needed as part of a proactive counseling and guidance program designed to bridge the gap for students in areas of learning, social and emotional needs.

Criterion Description:

School Counseling students in COUN 5333 will obtain a 90% response rate of teachers in the school completing the needs assessment designed to develop guidance and counseling activities/experiences designed to close the gap.

In an effort to improve the response rate over last year’s results, COUN 5333 students will be required to schedule an appointment with campus administrators prior to requesting teachers complete the student needs assessments and seek permission to administer the needs assessment at a faculty meeting rather than individually.

Findings Description:

Students developed and implemented a needs assessment to be completed by the teachers on the campus where they teach. Based on the feedback from teachers, each student enrolled in COUN 5333 prepared a guidance program to address the needs of students as identified by the teachers they surveyed.

RELATED ITEM LEVEL 3

Develop, implement quality counseling activities and programs

Action Description:

Students will continue to focus on identifying the needs of students on their campuses by developing, implementing, and evaluating the responses of teachers offered on the needs assessments students have developed. Emphasis will be placed on developing and implementing counseling services to address the needs of the students consistent with the TEA Comprehensive Guidance Model.

Program Quality

Goal Description:

The Master of Education program as a CACREP accredited program prepares competent students who demonstrate mastery of the state mandated examination for school counseling certification.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Graduate Students Will Demonstrate Competency In School Counseling

Learning Objective Description:

School Counseling M.Ed. students will pass all areas of the TExES school counseling examination for certification.

RELATED ITEM LEVEL 2

Passing Scores On TExES For School Counselor Certification

Indicator Description:

All MEd school counseling students seeking school counseling certification in Texas will pass TExES examination.

Criterion Description:

All students in the M.Ed. program seeking school counseling certification will make a passing score on the TExEX for school counselors.

**Findings Description:**

During spring - summer 2017 semesters, fifteen students in the school counseling MEd program took the TExES School Counselor Examination. All fifteen students passed the TExES examination and are eligible to become certified school counselors.

RELATED ITEM LEVEL 3

**MEd student pass the TExES**

**Action Description:**

Faculty teaching the two school counseling courses (COUN 5333 and COUN 6335) will continue to provide learning experiences that closely follow content requirements of CACREP and TEA so that students are well informed about the role and responsibilities of school counselors and are prepared to be successful on the TExES school counseling certification examination.

**Student Diversity**

**Goal Description:**

Understand human diversity and apply this knowledge to ensure that the developmental guidance and counseling program is responsive to all students.

RELATED ITEMS/ELEMENTS - - - - -

RELATED ITEM LEVEL 1

**Graduates Will Demonstrate An Understanding Of Ways To Create A Positive School Environment In Which Diversity Is Respected.**

**Learning Objective Description:**

Graduates of the MEd in School Counseling will demonstrate an understanding of ways to evaluate, create, and maintain a positive school environment in which diversity is acknowledged and respected.

RELATED ITEM LEVEL 2

**School-wide Cultural Competency Observation Checklist (SCCOC)**

**Indicator Description:**

MEd school counseling students enrolled in COUN 6335 will have developed skills and knowledge required to evaluate the school environment concerning diversity utilizing the SCCOC.

**Criterion Description:**

Competence as a school counselor includes the ability to successfully complete the SCCOC and do the following: 1. respond to all items on the SCCOC 2. interpret the results of the SCCOC 3. report the results of the SCCOC to the school administrators and staff 4. make recommendations to improve the school environment in which diversity is acknowledged and respected. For 2016-2017 school year, the plan is to have COUN 6335 students complete the SCCOC and develop an Action Plan at mid-term rather than at the end of the course. School administrators and staff will be encouraged to implement Action Plan immediately. If we are able to accomplish this task, COUN 6335, students will re-evaluate the school environment looking for improvements to the three challenges based on the results of the SCCOC. In previous years, students were unable to complete the fourth step within the semester timeline.

**Findings Description:**

New faculty hired to teach the school counseling courses no longer include this assignment to meet the CACREP learning objectives for school counseling students.

**Update to Previous Cycle's Plan for Continuous Improvement**

**Previous Cycle's Plan For Continuous Improvement (Do Not Modify):**

The school counseling program will be closely monitored to ensure alignment with TEA requirements for school counseling programs to ensure our students are prepared to pass the TExES examination and upon graduation be competent school counselors. In addition, we will begin moving the school counseling student outcomes to comply with the 2016 CACREP standards.

**Update of Progress to the Previous Cycle's PCI:**

The master's program coordinator, M.Ed. student advisor, and department chair are working closely with staff in the COE Assessment Department to ensure the school counseling courses and learning experiences for students adhere to the guidelines of TEA.

**Preparing Quality School Counselors**

**Closing Summary:**

We will continue to provide a quality school counseling program for students that follows CACREP standards and TEA requirements. We will continue to prepare our students to pass the TExES examination and be prepared to be employed as school counselors.